

Course:	3039 2016SP1 - Law and Bioethics	Department:	Mitchell
Responsible Faculty:	Thaddeus Pope	Responses / Expected:	4 / 11 (36.36%)
Overall Mean:	4.67 Rating (12 responses) 4.55 To what extent with N/A (71 responses)		

Course Assessment	3039 - 2016SP1													--- Period Comparisons ---															
	Responses					Course								All															
	5=T	4=T	3=B	2=A	1=N	N	Mean	Med.	Mode	Low	High	Std Dev	N	Mean	Pct Rnk														
Q1	To what extent were controversial or difficult issues addressed within the course?														2	1	0	1	0	4	4.00	4.5	5	2	5	1.22	1.4K	3.85	52
Responses: [5=T] 5 = To a very large extent=5 [4=T] 4 = To a large extent=4 [3=B] 3 = Between a lot and a little=3 [2=A] 2 = A little=2 [1=N] 1 = Not at all=1 Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)																													

Q2 - Comments:
Response Rate: No participants responded to this question. (0 of 4)

Course Assessment	3039 - 2016SP1													--- Period Comparisons ---															
	Responses					Course								All															
	5=T	4=T	3=B	2=A	1=N	N	Mean	Med.	Mode	Low	High	Std Dev	N	Mean	Pct Rnk														
Q3	To what extent were there clear goals or objectives for the course?														3	0	1	0	0	4	4.50	5	5	3	5	.87	1.4K	4.07	71
Q4	To what extent were the goals of the course met by activities in the classroom?														3	0	1	0	0	4	4.50	5	5	3	5	.87	1.4K	3.99	74
Responses: [5=T] 5 = To a very large extent=5 [4=T] 4 = To a large extent=4 [3=B] 3 = Between a lot and a little=3 [2=A] 2 = A little=2 [1=N] 1 = Not at all=1 Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)																													

Q5 - Comments:
Response Rate: 25.00% (1 of 4)
 - Professor had a fantastic syllabus.

Course Assessment	3039 - 2016SP1													--- Period Comparisons ---															
	Responses					Course								All															
	5=T	4=T	3=B	2=A	1=N	N	Mean	Med.	Mode	Low	High	Std Dev	N	Mean	Pct Rnk														
Q6	To what extent did the course cultivate your critical thinking and analysis skills?														3	0	1	0	0	4	4.50	5	5	3	5	.87	1.4K	4.06	70
Q7	To what extent has this course prepared you to deal ethically with difficult situations in law practice?														3	0	0	0	0	3	5.00	5	5	5	5	0	1.4K	3.78	94
Q8	To what extent will the course help you develop creative solutions to problems/issues in law?														1	2	1	0	0	4	4.00	4	4	3	5	.71	1.4K	3.91	51
Q9	To what extent did the course help you develop the ability to communicate clearly about the subject matter?														3	1	0	0	0	4	4.75	5	5	4	5	.43	1.4K	4.02	83
Responses: [5=T] 5 = To a very large extent=5 [4=T] 4 = To a large extent=4 [3=B] 3 = Between a lot and a little=3 [2=A] 2 = A little=2 [1=N] 1 = Not at all=1 Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)																													

Q10 - Comments:
Response Rate: No participants responded to this question. (0 of 4)

Course Assessment	3039 - 2016SP1													--- Period Comparisons ---															
	Responses					Course								All															
	500	4	3ST	2	100	N	Mean	Med.	Mode	Low	High	Std Dev	N	Mean	Pct Rnk														
Q11	Overall, how would you rate this course in advancing your understanding of the law?														3	0	1	0	0	4	4.50	5	5	3	5	.87	1.5K	3.92	74
Responses: [500] 5 One of the very best I have taken=5 [4] 4=4 [3ST] 3 Similar to others I have taken=3 [2] 2=2 [100] 1 One of the worst I have taken=1 Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)																													

Q12 - Comments:
Response Rate: No participants responded to this question. (0 of 4)

Instructor Assessment		Pope, Thaddeus											--- Period Comparisons ---			
		Responses					Individual						All			
		5=T	4=T	3=B	2=A	1=N	N	Mean	Med.	Mode	Low	High	Std Dev	N	Mean	Pct Rnk
Q13	To what extent were students actively involved in classroom activities?	3	1	0	0	0	4	4.75	5	5	4	5	.43	1.4K	4.01	78
Q14	To what extent did the professor effectively manage class discussion?	3	0	0	1	0	4	4.25	5	5	2	5	1.30	1.4K	4.05	50
Q15	To what extent did the professor respond clearly to student comments and questions during the class?	4	0	0	0	0	4	5.00	5	5	5	5	0	1.4K	4.18	91
Q16	To what extent was the presentation of material well organized?	3	0	0	0	0	3	5.00	5	5	5	5	0	1.4K	4.09	94
Q17	To what extent was high performance demanded of all members of the class?	1	0	2	0	0	3	3.67	3	3	3	5	.94	1.4K	3.93	34

Responses: [5=T] 5 = To a very large extent=5 [4=T] 4 = To a large extent=4 [3=B] 3 = Between a lot and a little=3 [2=A] 2 = A little=2 [1=N] 1 = Not at all=1
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

Q18 - Comments:

Faculty:	Pope, Thaddeus
Response Rate:	25.00% (1 of 4)
-	I'm not sure.

Instructor Assessment		Pope, Thaddeus											--- Period Comparisons ---			
		Responses					Individual						All			
		500	4	3ST	2	100	N	Mean	Med.	Mode	Low	High	Std Dev	N	Mean	Pct Rnk
Q19	To what extent were there clear goals or objectives for the course?	3	1	0	0	0	4	4.75	5	5	4	5	.43	1.5K	3.96	87

Responses: [500] 5 One of the very best I have taken=5 [4] 4=4 [3ST] 3 Similar to others I have taken=3 [2] 2=2 [100] 1 One of the worst I have taken=1
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

Instructor Assessment		Pope, Thaddeus											--- Period Comparisons ---			
		Responses					Individual						All			
		5=T	4=T	3=B	2=A	1=N	N	Mean	Med.	Mode	Low	High	Std Dev	N	Mean	Pct Rnk
Q20	To what extent were small group activities used effectively within the classroom?	3	0	1	0	0	4	4.50	5	5	3	5	.87	1.2K	3.50	76
Q21	To what extent was the material presented on the board, overhead transparency, video, computer, etc., helpful and informative?	2	1	0	0	0	3	4.67	5	5	4	5	.47	1.3K	3.97	85
Q22	To what extent did the professors use of examples help you to develop a clear understanding of the major points of the subject matter?	2	1	1	0	0	4	4.25	4.5	5	3	5	.83	1.4K	4.12	54
Q23	To what extent were you provided with a means for self-evaluation of your own learning?	2	1	0	0	0	3	4.67	5	5	4	5	.47	1.4K	3.61	84

Responses: [5=T] 5 = To a very large extent=5 [4=T] 4 = To a large extent=4 [3=B] 3 = Between a lot and a little=3 [2=A] 2 = A little=2 [1=N] 1 = Not at all=1
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

Q24 - Comments:

Faculty:	Pope, Thaddeus
Response Rate:	25.00% (1 of 4)
-	Excellent.

Instructor Assessment		Pope, Thaddeus												--- Period Comparisons ---		
		Responses					Individual							All		
		5=T	4=T	3=B	2=A	1=N	N	Mean	Med.	Mode	Low	High	Std Dev	N	Mean	Pct Rnk
Q25	To what extent did the professor generate enthusiasm about learning throughout the semester?	3	1	0	0	0	4	4.75	5	5	4	5	.43	1.4K	4.03	78

Responses: [5=T] 5 = To a very large extent=5 [4=T] 4 = To a large extent=4 [3=B] 3 = Between a lot and a little=3 [2=A] 2 = A little=2 [1=N] 1 = Not at all=1
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

Q26 - Comments:

Faculty: Pope, Thaddeus
Response Rate: No participants responded to this question. (0 of 4)

Instructor Assessment		Pope, Thaddeus												--- Period Comparisons ---		
		Responses					Individual							All		
		5=T	4=T	3=B	2=A	1=N	N	Mean	Med.	Mode	Low	High	Std Dev	N	Mean	Pct Rnk
Q27	To what extent was the professor reasonably available to you outside of class time?	4	0	0	0	0	4	5.00	5	5	5	5	0	1.1K	4.27	90
Q28	To what extent if you consulted with the professor outside of class, was that consultation helpful?	3	1	0	0	0	4	4.75	5	5	4	5	.43	923	4.22	75

Responses: [5=T] 5 = To a very large extent=5 [4=T] 4 = To a large extent=4 [3=B] 3 = Between a lot and a little=3 [2=A] 2 = A little=2 [1=N] 1 = Not at all=1
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

Q29 - Comments:

Faculty: Pope, Thaddeus
Response Rate: 25.00% (1 of 4)

- Professor Pope is extremely generous with his time outside of class. In fact, he is the most generous of his time of any law school professor I have known.

Instructor Assessment		Pope, Thaddeus												--- Period Comparisons ---		
		Responses					Individual							All		
		500	4	3ST	2	100	N	Mean	Med.	Mode	Low	High	Std Dev	N	Mean	Pct Rnk
Q30	Overall, how would you rate this professor?	3	1	0	0	0	4	4.75	5	5	4	5	.43	1.5K	4.02	83

Responses: [500] 5 One of the very best I have taken=5 [4] 4=4 [3ST] 3 Similar to others I have taken=3 [2] 2=2 [100] 1 One of the worst I have taken=1
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

Q31 - Comments:

Faculty: Pope, Thaddeus
Response Rate: 50.00% (2 of 4)

- Very generous of his time. Extremely knowledgeable about the subject matter. Read our paper drafts with great care and provided many helpful suggestions. Powerful intellect.

I found this class to be enjoyable because of the subject matter (I suppose getting to choose your own subject helps!) and Professor Pope.

- However, I became frustrated towards the end of the semester. I received only four student comments about my paper because individuals were too busy to comment. (I know that is out of Professor Pope's control) I was also frustrated with the deadline being extended. We are all busy and we have all had all semester to write the paper. I handed my paper before it was due, only to receive an email that there was an extension. I believe we should all be held to the deadline regardless if it is our best work or not. I certainly did not hand in my best written material, but I followed every deadline because that is my duty as a student. The delay in finishing the paper falls on us, not the class or the professor. I believed it to be an unfair advantage to individuals who procrastinated all semester.