

Mitchell Hamline - School of Law

End of Course Evaluation Fall 2025

Course: Health Law (2025 FALL - SEM 6045 B1)-2025FA - SEM 6045 B1
Instructor: Thaddeus Pope *
Response Rate: 6/15 (40.00 %)

1 - Please rate your agreement or disagreement with the following statements.

I would recommend this course to others.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly agree	(5)	5	83.33%		4.83
Agree	(4)	1	16.67%		
Neither agree nor disagree	(3)	0	0.00%		
Disagree	(2)	0	0.00%		
Strongly disagree	(1)	0	0.00%		
N/A	(0)	0	0.00%		
				0 25 50 100	Question
Response Rate				Mean	STD
6/15 (40.00%)				4.83	0.41
					Median
					5.00

1 - Please rate your agreement or disagreement with the following statements.

This course was a valuable addition to my legal education.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly agree	(5)	5	83.33%		5.00
Agree	(4)	0	0.00%		
Neither agree nor disagree	(3)	0	0.00%		
Disagree	(2)	0	0.00%		
Strongly disagree	(1)	0	0.00%		
N/A	(0)	1	16.67%		
				0 25 50 100	Question
Response Rate				Mean	STD
6/15 (40.00%)				5.00	0.00
					Median
					5.00

1 - Please rate your agreement or disagreement with the following statements.

The course assignments facilitated my learning.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly agree	(5)	6	100.00%		5.00
Agree	(4)	0	0.00%		
Neither agree nor disagree	(3)	0	0.00%		
Disagree	(2)	0	0.00%		
Strongly disagree	(1)	0	0.00%		
N/A	(0)	0	0.00%		
				0 25 50 100	Question
Response Rate				Mean	STD
6/15 (40.00%)				5.00	0.00
					Median
					5.00

1 - Please rate your agreement or disagreement with the following statements.

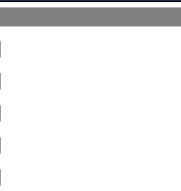
The instructional materials (i.e. books, readings, presentations, videos, etc.) increased my knowledge and skills in the subject matter.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly agree	(5)	4	66.67%		4.67
Agree	(4)	2	33.33%		
Neither agree nor disagree	(3)	0	0.00%		
Disagree	(2)	0	0.00%		
Strongly disagree	(1)	0	0.00%		
N/A	(0)	0	0.00%		
				0 25 50 100	Question
Response Rate				Mean	STD
6/15 (40.00%)				4.67	0.52
					Median
					5.00

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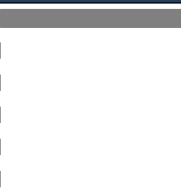
2 - Please rate your agreement or disagreement with the following statements for Professor Thaddeus Pope. -

The professor was available outside of the class as needed.

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly agree	(5)	6	100.00%		5.00			
Agree	(4)	0	0.00%					
Neither agree nor disagree	(3)	0	0.00%					
Disagree	(2)	0	0.00%					
Strongly disagree	(1)	0	0.00%					
N/A	(0)	0	0.00%					
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
6/15 (40.00%)				5.00		0.00		5.00

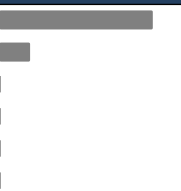
2 - Please rate your agreement or disagreement with the following statements for Professor Thaddeus Pope. -

The professor presented course material in a clear manner that facilitated understanding.

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly agree	(5)	6	100.00%		5.00			
Agree	(4)	0	0.00%					
Neither agree nor disagree	(3)	0	0.00%					
Disagree	(2)	0	0.00%					
Strongly disagree	(1)	0	0.00%					
N/A	(0)	0	0.00%					
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
6/15 (40.00%)				5.00		0.00		5.00

2 - Please rate your agreement or disagreement with the following statements for Professor Thaddeus Pope. -

The professor provided meaningful feedback.

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly agree	(5)	5	83.33%		4.83			
Agree	(4)	1	16.67%					
Neither agree nor disagree	(3)	0	0.00%					
Disagree	(2)	0	0.00%					
Strongly disagree	(1)	0	0.00%					
N/A	(0)	0	0.00%					
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
6/15 (40.00%)				4.83		0.41		5.00

3 - What are one to three things you gained from taking this course?

Response Rate 6/15 (40%)

- Capstone week was amazing! I really enjoyed all of the discussions with my classmates, who come from various backgrounds and have interesting perspectives. I appreciated the engagement from my classmates when I did my presentation, and I enjoyed their presentations as well. I learned a lot.
- I had excellent discourse with other students that broadened my understanding of the law in areas I wouldn't have thought about if it weren't for the class format.
- I learned how to be a more capable legal writer and legal authority on a given topic.
- I have gained proper instruction on how to properly structure a legal paper.
- It was really nice to have the opportunity to conduct legal research in an area of the law I intend to focus on.
- Capstone week, meeting everyone and seeing their presentations, was really wonderful. I made a lot of connections.

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4 - What are the one to three most effective things your primary professor(s) did to advance your learning in the course?

Response Rate	6/15 (40%)
• Allowing us the ability to choose our own topic and spearhead our research project was very valuable. I never felt overly constrained and I felt like my creativity was encouraged. • Regular check ins to ensure we were moving forward with our paper and were on topic. • My favorite part of this class was that the professor broke down the paper into smaller deadlines that helped keep me on track. • 1. Provide structured times to discuss long-paper issues 2. Made himself available for discussion 3. Provided meaningful feedback on long-paper. • Professor Pope provided excellent feedback throughout the entire semester, whether written, verbal, online/in person. • He gave helpful/specific feedback and gave it promptly, at least in my experience. I really appreciated that class mainly involved learning from each other and presenting our own knowledge to each other so we could focus on our research rather than having busywork assignments every week!	

5 - What are one to three specific things about the course that could be improved?

Response Rate	6/15 (40%)
• More specific feedback for grading, including filling out the rubric, would be helpful. • A more frequent interaction regarding the paper if we are on point or drifting. Maybe helping guide topics. • I think the capstone time could be better used. It was really interesting to see presentations from my peers, but it didn't really help with my paper very much. I think it would be better to put the students in pairs or trios for peer review. • N/a • No suggestions, I really appreciated the freedom that was provided in this course. • I think it's fantastic how it is!	