



## Course/Instructor Evaluation Results - Thaddeus Pope

<b>Term For Evaluation/Survey</b>	Fall 2014
<b>Evaluations/Survey</b>	Law School Course Evaluation
<b>Faculty/Instructor</b>	Pope, Thaddeus M.
<b>Course</b>	LAW 9322 W (10932) Health Law: Quality of Care and Liability (13 of 21 = 62%)
<b>Display</b>	Summary with responses
<b>Grouping</b>	Evaluation Question

### Why did you take this course?

VALUE	It was a required course/prerequisite	NUM
1	Y	4
0	N	9
	<b>AVG: .31                      STD: .48                      MIN: 0                      MAX: 1</b>	<b>13</b>
VALUE	Possible area of practice	NUM
1	Y	10
0	N	3
	<b>AVG: .77                      STD: .44                      MIN: 0                      MAX: 1</b>	<b>13</b>
VALUE	Subject matter interesting	NUM
1	Y	11
0	N	2
	<b>AVG: .85                      STD: .38                      MIN: 0                      MAX: 1</b>	<b>13</b>
VALUE	Wanted to take a course from this professor	NUM
1	Y	10
0	N	2
	<b>AVG: .83                      STD: .39                      MIN: 0                      MAX: 1</b>	<b>12</b>
VALUE	Fit my schedule	NUM
1	Y	10
0	N	3
	<b>AVG: .77                      STD: .44                      MIN: 0                      MAX: 1</b>	<b>13</b>
VALUE	Bar course	NUM
1	Y	2
0	N	10
	<b>AVG: .17                      STD: .39                      MIN: 0                      MAX: 1</b>	<b>12</b>

### Other

A real pleasure. Thank you for all your good work. I really appreciate the enthusiasm you bring everyday.

**Please select a numerical score and provide your comments for the following criteria:**

VALUE	The instructor's knowledge and understanding of the subject matter were	NUM
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**strong**

5	5 - I strongly agree; met with excellence	10
4	4 - I mostly agree; met very well	1
3	3 - I somewhat agree; average/adequate	0
2	2 - I somewhat disagree; below average/only fair	1
1	1 - I strongly disagree; failed to meet or met poorly	0
<b>AVG: 4.67</b>		
<b>STD: .89</b>		
<b>MIN: 2</b>		
<b>MAX: 5</b>		
		<b>12</b>

I agree that the instructor knew the materials very well. At times I do not think his methods of conveying the material were particularly helpful. I took a lot of my questions to my tutor, who was able to better explain concepts to me.

I feel that the knowledge was very extensive but he had a hard time communicating it to us, often leaving it to the students to figure out and communicate with themselves. leading to confusion.

<b>VALUE The instructor was well-prepared for class</b>		<b>NUM</b>
5	5 - I strongly agree; met with excellence	9
4	4 - I mostly agree; met very well	3
3	3 - I somewhat agree; average/adequate	0
2	2 - I somewhat disagree; below average/only fair	0
1	1 - I strongly disagree; failed to meet or met poorly	0
<b>AVG: 4.75</b>		
<b>STD: .45</b>		
<b>MIN: 4</b>		
<b>MAX: 5</b>		
		<b>12</b>

<b>VALUE The instructor challenged my thinking in this course</b>		<b>NUM</b>
5	5 - I strongly agree; met with excellence	8
4	4 - I mostly agree; met very well	3
3	3 - I somewhat agree; average/adequate	1
2	2 - I somewhat disagree; below average/only fair	0
1	1 - I strongly disagree; failed to meet or met poorly	0
<b>AVG: 4.58</b>		
<b>STD: .67</b>		
<b>MIN: 3</b>		
<b>MAX: 5</b>		
		<b>12</b>

<b>VALUE The instructor created a classroom atmosphere conducive to learning</b>		<b>NUM</b>
5	5 - I strongly agree; met with excellence	7
4	4 - I mostly agree; met very well	3
3	3 - I somewhat agree; average/adequate	1
2	2 - I somewhat disagree; below average/only fair	1
1	1 - I strongly disagree; failed to meet or met poorly	0
<b>AVG: 4.33</b>		
<b>STD: .98</b>		
<b>MIN: 2</b>		
<b>MAX: 5</b>		
		<b>12</b>

The class had several interruptions from students asking questions that vaguely dealt with the material, or were completely hypothetical and not on-point. This often caused me confusion, because we'd spend so much time talking about a student's question that, in the end, had nothing to do with the course. I found these distractions frustrating, and would have appreciated if it was a bit more controlled.

There are a few students who are always talking and bringing up irrelevant hypotheticals. This is frustrated and causes me to lose focus. Then it is difficult for me to refocus when we begin talking about things that I actually need to know.

I feel that he could have told those student with questions that weren't pertinent to hold them till the end of class or email him, it was often a waste of time.

<b>VALUE The instructor created an atmosphere of respect for differing views</b>		<b>NUM</b>
5	5 - I strongly agree; met with excellence	10
4	4 - I mostly agree; met very well	2
3	3 - I somewhat agree; average/adequate	0
2	2 - I somewhat disagree; below average/only fair	0
1	1 - I strongly disagree; failed to meet or met poorly	0
<b>AVG: 4.83</b>		
<b>STD: .39</b>		
<b>MIN: 4</b>		
<b>MAX: 5</b>		
		<b>12</b>

<b>VALUE The instructor was accessible outside of class</b>					<b>NUM</b>
5	5 - I strongly agree; met with excellence				11
4	4 - I mostly agree; met very well				1
3	3 - I somewhat agree; average/adequate				0
2	2 - I somewhat disagree; below average/only fair				0
1	1 - I strongly disagree; failed to meet or met poorly				0
	<b>AVG: 4.92</b>	<b>STD: .29</b>	<b>MIN: 4</b>	<b>MAX: 5</b>	<b>12</b>

Professor Pope responds very quickly to e-mails.

<b>VALUE The course materials were strong</b>					<b>NUM</b>
5	5 - I strongly agree; met with excellence				6
4	4 - I mostly agree; met very well				3
3	3 - I somewhat agree; average/adequate				2
2	2 - I somewhat disagree; below average/only fair				1
1	1 - I strongly disagree; failed to meet or met poorly				0
	<b>AVG: 4.17</b>	<b>STD: 1.03</b>	<b>MIN: 2</b>	<b>MAX: 5</b>	<b>12</b>

I really would have rather had a textbook. I spent more money on printing all of the materials than I would have on a textbook, and I often used/borrowed my tutor's health law quality textbook from a previous year to go over concepts that were complex for me, such as ERISA. It did not seem like a lot of background materials were provided.

Very beneficial financially to not make students purchase actual textbooks.

Too much reading! And we did not directly discuss everything that was assigned so it makes it difficult to know what I actually need to know.

Could probably structure reading a bit better in terms of volume

I think that it's unfair to not require a book but we had to print an extreme amount of cases. I couldn't afford to print that much because I had anticipated not having a book in that class.

<b>VALUE The workload was appropriately demanding</b>					<b>NUM</b>
5	5 - I strongly agree; met with excellence				6
4	4 - I mostly agree; met very well				2
3	3 - I somewhat agree; average/adequate				1
2	2 - I somewhat disagree; below average/only fair				2
1	1 - I strongly disagree; failed to meet or met poorly				1
	<b>AVG: 3.83</b>	<b>STD: 1.47</b>	<b>MIN: 1</b>	<b>MAX: 5</b>	<b>12</b>

The workload was completely unrealistic. We often were assigned to read hundreds of pages of material a week - all of which was very costly when printed. I am a part-time student so with working full time, and taking other classes, I found the reading to be extremely demanding and unreasonable. Same goes with the midterm exam - the course is 3 hours long, so I do not think the midterm should exceed 3 hours, and it took most of us between 4 and 6 hours to complete.

Too much reading

I thought a few of the weekly reading assignments were somewhat excessive, but I also understand that it's the nature of course material

The reading was way too extensive. Most of the time we didn't get through half of the reading in class and that felt like a waste of time. It also felt like the cases had exactly the same rule.

<b>VALUE The classes were well-organized</b>					<b>NUM</b>
5	5 - I strongly agree; met with excellence				7
4	4 - I mostly agree; met very well				4
3	3 - I somewhat agree; average/adequate				1
2	2 - I somewhat disagree; below average/only fair				0
1	1 - I strongly disagree; failed to meet or met poorly				0
	<b>AVG: 4.5</b>	<b>STD: .67</b>	<b>MIN: 3</b>	<b>MAX: 5</b>	<b>12</b>

It was hard not having a real syllabus that we could rely on, since the reading was assigned each week. I also would prefer if the readings were posted earlier for the next class, especially since there was so much reading assigned.

<b>VALUE I would take another course from this instructor</b>					<b>NUM</b>
5	5 - I strongly agree; met with excellence				9
4	4 - I mostly agree; met very well				2
3	3 - I somewhat agree; average/adequate				0
2	2 - I somewhat disagree; below average/only fair				1
1	1 - I strongly disagree; failed to meet or met poorly				0
<b>AVG: 4.58</b>					<b>12</b>
<b>STD: .9</b>					
<b>MIN: 2</b>					
<b>MAX: 5</b>					
<b>Group Summary for questions of type "Agree/Disagree":</b>					
<b>AVG: 4.52</b>					<b>120</b>
<b>STD: 0.87</b>					
<b>MIN: 1</b>					
<b>MAX: 5</b>					

### Additional Comments

#### What was the best thing about this course and/or instructor?

The material was interesting.

Discussion and cases

NA

Professor Pope is very intelligent, not only in the subject matter, but in general. It was a sincere pleasure to take this course and I look forward to taking more of his courses in the future.

Very organized approach. Professor Pope was really able to condense the law down to the essentials, and then hammer them home.

The instructor was very knowledgable

His extensive knowledge about the subject matter.

Knowledge of the area

#### How could the instructor improve the course?

Less reading, cover more background concepts. Less student distractions deviating from the topics of the course. Also getting the midterm back to students sooner.

Edit cases to exclude superfluous matter such as civ pro. provide guidance on important points to glean from each case.

NA

Personally, I would prefer it to be offered as a weekday course, perhaps alternate semesters as a weekday and weekend course.

I didn't care for weekly quizzes.

Less reading and better communication to explain concepts.

#### Other comments

NA

To expound on my other comments, I think making it a weekday course, or at least alternating between both, would improve the course because of the material/workload. I think having it broken down to two 1.5 hours sessions would be more beneficial instead of trying to get through all of the material for a given week, in one class session.

Very good instructor; a real asset to the Health Law program.

Great class

**RELEASE: 5.0M**